# POZNAN UNIVERSITY OF TECHNOLOGY



# EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

**ERP** systems

Course

Field of study Year/Semester

Management and Production Engineering 2/3

Area of study (specialization) Profile of study

Computerisation in Production general academic

Level of study Course offered in

Second-cycle studies English

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15 30

Tutorials Projects/seminars

**Number of credit points** 

3

**Lecturers** 

Responsible for the course/lecturer: Responsible for the course/lecturer:

Dr. Eng. Robert Sika

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Faculty of Mechanical Engineering

Piotrowo 3, 60-965 Poznań

## **Prerequisites**

The student should have knowledge of the role and importance of ERP systems used to support of planning and production control. Is able to define the importance of databases and database systems in today's computerization era.

# **Course objective**

Understanding the theoretical and practical issues related to the use of IT system on the example of actual ERP systems implementations in manufacturing companies.

### **Course-related learning outcomes**

Knowledge

The student has basic knowledge in the field of architecture and functionality of IT management

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systems. Is also able to use the knowledge and principles of implementing PPC (Planning Production and Control) systems with support of CAx (Computer Aided) class systems in accordance with applicable management standards.

#### Skills

Student is able to operate a PPC and CAx class system, and thus:

- obtain selected data
- import / export data
- configure the product (basic data and extended data)
- acquired basic skills in tying final products with particular stages of its production (materials management, production planning, production, sales, financial account).

# Social competences

The student is aware of the importance of information management systems in modern enterprises and understands the need to have both managerial and engineering knowledge in the field of production management using information systems. The student is able to act in an entrepreneurial manner, is aware of the role of computerization in engineering activities in the field of production management.

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

# Lecture:

pass consisting of closed and open-ended questions scored on a 0-6 scale. The examination pass mark is 55%. The student may take the exam after passing the laboratory, in special cases before passing the laboratory, if the teacher finds that the student has a chance to pass the subject positively. Discussion of exam results. The exam is conducted at the end of the semester.

### Laboratory:

laboratory pass based on tasks performed during the laboratory and the final task. The student must obtain a positive assessment of the tasks completed.

### **Programme content**

#### Lecture:

- 1. Production System and Information (Integrated) Management Systems.
- 2. CAx technical systems.
- 3. PPC systems: IC, MRP, MRPII, MRPIII ERP, ERP II. Comparison of MRP to ERP II.
- 4. ERP and ERM.
- 5. Discussion of the functioning principles of the selected ERP system.

# Laboratory:

- 1. ERP system basic and supplementary data. Product configuration.
- 2. Production flow: Resources and processes.
- 3. Logistic management.
- 4. Technical preparation of production.

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- 5. Sales and invoicing.
- 6. Repetitive production tracking / arbitration / guarantees.

# **Teaching methods**

#### Lecture:

Multimedia presentation using a projector. Additional examples are drawn on the board. Solving tasks. Discussion with the group.

# Laboratory:

Work on computer workstations and solving tasks in the ERP proALPHA system, ongoing consultations and explanations in the group forum using the board.

# **Bibliography**

#### Basic

- 1. Larose T., Discovering knowledge from data. Introduction to data mining. Ed. Naukowe PWN, Warsaw 2006.
- 2. Wright P., Knowledge Discovery in Database: Tools and Techniques, 1998.
- 3. Wieczerzycki W., Databases, ed. PFE, 1994.

#### Additional

- 1. Sika R., Ignaszak Z., Assurance Quality w przemyśle odlewniczym. Akwizycja i wstępne opracowanie danych niejednorodnych na potrzeby systemów Data Mining na przykładzie przemysłu odlewniczego, Archiwum Technologii Maszyn i Automatyzacji, Poznań 2009, Vol.29, Issue 1/2009, s.57-71.
- 2. Sika R., Ignaszak Z., Data acquisition in modeling using neural networks and decision trees, Archives of Foundry Engineering, Gliwice-Wrocław, 2011, Vol.1, Issue 2/2011, s.112-123.
- 3. Ignaszak Z., Sika R., Specificity of SPC procedures application in foundry in aspect of Data Acquisition and Data Exploration, Archives of Foundry Engineering, Cedzyna-Wrocław, 2012, Vol.12, Issue 4/2012, s. 65-70.

# Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	45	1,5
Student's own work (literature studies, preparation for laboratory classes, preparation for tests) <sup>1</sup>	30	1,5

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate